Instrucciones de registro de estudiantes en línea de Dickinson ISD: Skyward Family Access

Dickinson ISD ha actualizado el proceso requerido de inscripción para el regreso a clases. Ahora utilizaremos Skyward Family Access para verificar y actualizar la información del estudiante, la familia, emergencias y salud.

<u>Primero</u>: Inicie sesión en Family Access con su ID de inicio de sesión y contraseña

Vaya al **sitio web de Dickinson ISD** (www.dickinsonisd.org) y use el enlace de Skyward Family Access en la esquina inferior izquierda:

SKYWARD - Access Login

Tu Cuenta de acceso familiar le permite acceder a todos sus hijos.

Si no tiene un ID de inicio de sesión de Family Access, puede solicitar uno comunicándose con la escuela de su hijo. Los números de teléfono de las escuelas están en la página de inicio principal de Dickinson ISD haciendo clic en el **Campus** y luego seleccionando la escuela de su hijo de la lista.

NOTA: Solo **la familia # 1** podrá **realizar cambios** en la información de su hijo. La familia #1 está **determinada por la dirección donde reside el estudiante.**

Segunda: Haga clic en el enlace "Ir al registro en línea".

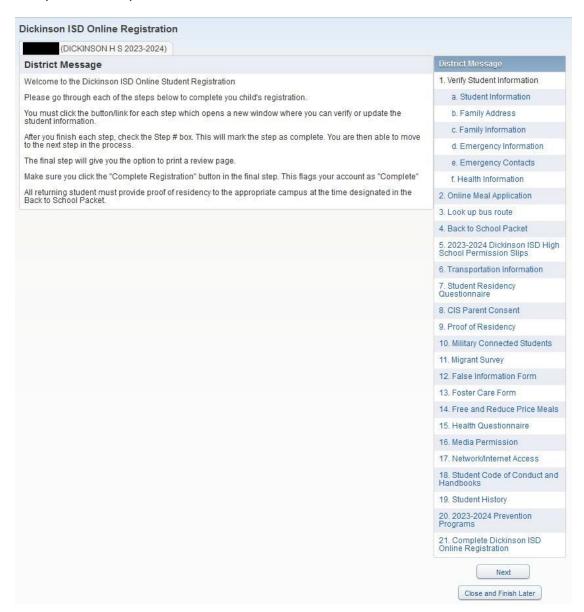
**DEBE COMPLETAR ESTE PROCESO DE REGISTRO PARA CADA NIÑO.

La siguiente sección se mostrará en la página principal cuando inicie sesión en Family Access:



Para comenzar el proceso de registro, haga clic en el enlace que dice lr al registro en línea de Dickinson ISD

<u>Tercero</u>: cuando hace clic en el enlace de registro en línea, aparece la siguiente pantalla. Siga las instrucciones cuidadosamente mientras navega por los pasos. Debe completar cada paso en orden.



Cuando haya **completado** cada paso en el proceso de registro, **marque la casilla de ese paso que dice: "Yo he completado este paso"**. No podrá continuar con el siguiente paso hasta que haya completado el paso anterior. Para pasar de un paso a otro, presione el **Siguiente paso**.

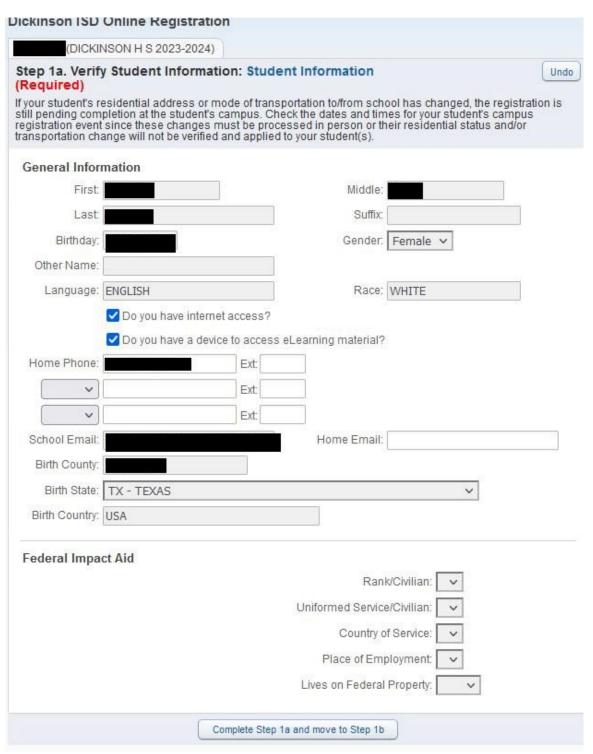
For each step:

Click the button/link which opens a new window where you will verify or update information

Follow the directions for that step. Enter/Update information. Click the SAVE button.

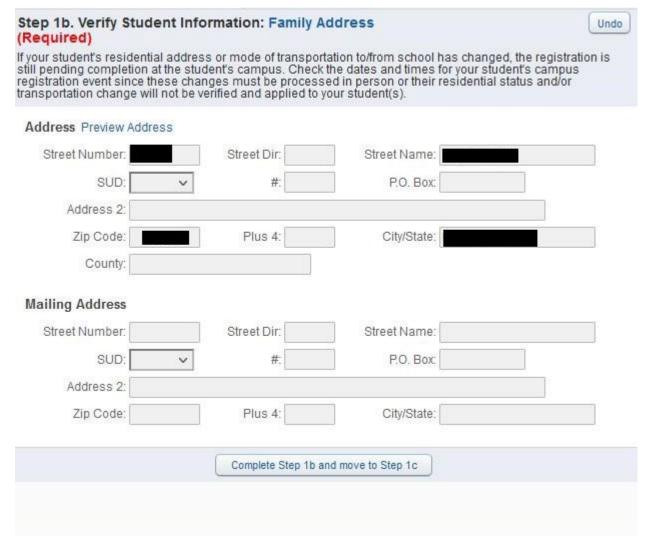
Check the box for each step to mark that step as Complete.

A continuación, haga clic en el enlace de Información del estudiante, aparecerá la siguiente pantalla.



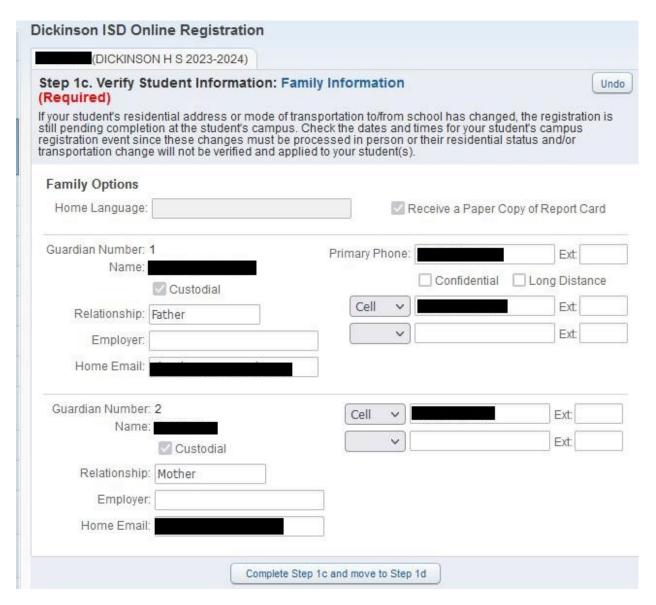
Verifique que la información de su estudiante sea correcta en esta pantalla. Si necesita cambiar los números de teléfono, deben comunicarse con la escuela de su hijo.

Cuando haya terminado, haga clic en el botón en la parte inferior de la pantalla que dice: Completar el Paso 1a y vaya al Paso 1b; aparecerá la siguiente pantalla:



Verifique que la dirección de su hijo sigue siendo la misma. Si la dirección ha cambiado, deben comunicarse con la escuela de su hijo y proporcionar un documento de prueba de residencia.

Cuando haya terminado, haga clic en el botón que dice Completar el Paso 1b y vaya al Paso 1c. Aparecerá la siguiente pantalla:



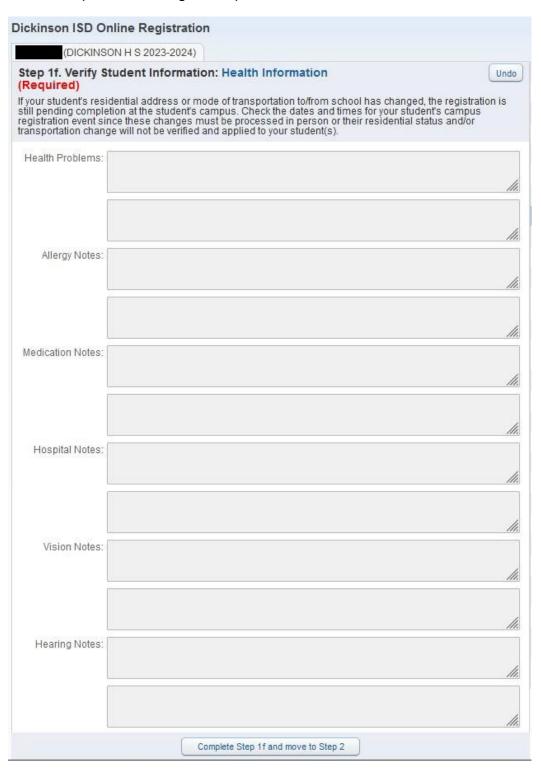
Verifique y realice cualquier cambio en esta pantalla. Cuando haya terminado, haga clic en el botón que dice Completar el Paso 1c y vaya al Paso 1d. Aparecerá la siguiente pantalla:



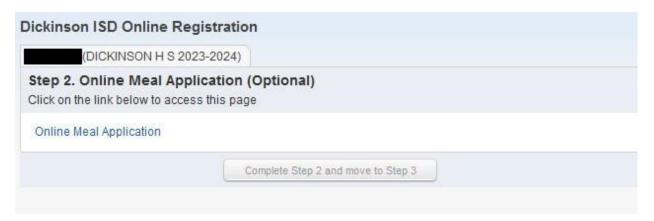
Verifique o ingrese la información del médico de su hijo. Cuando haya terminado, haga clic en el botón que dice Completar el Paso 1d y vaya al Paso 1e. Aparecerá la siguiente pantalla:

Dickinson ISD Online Registration DICKINSON H S 2023-2024) Step 1e. Verify Student Information: Emergency Contacts Undo (Required) If your student's residential address or mode of transportation to/from school has changed, the registration is still pending completion at the student's campus. Check the dates and times for your student's campus registration event since these changes must be processed in person or their residential status and/or transportation change will not be verified and applied to your student(s). Add Emergency Contact Change Emergency Contact Order Delete this Emergency Conta Contact Number: Primary Phone: Ext: First: Cell Ext: Middle: Ext: Last: Pick Up: Yes v Relationship: Mother Comment: Delete this Emergency Conta Contact Number: Primary Phone: Ext: First. Cell Ext: Middle: Ext: Last: Pick Up: Yes v Relationship: Father Comment Delete this Emergency Conta Contact Number: 3 Primary Phone: Ext: First: Ext: Middle: Ext: Last: Pick Up: Relationship: Grandmother Comment: Delete this Emergency Conta Contact Number: 4 Complete Step 1e and move to Step 1f

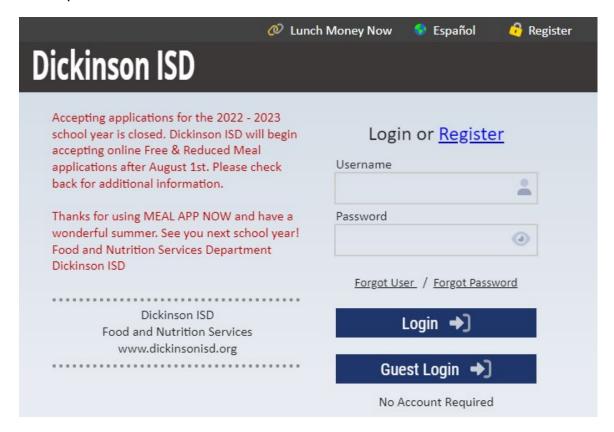
En esta pantalla, puede editar o actualizar los contactos de emergencia de su hijo. Cuando haya terminado, haga clic en el botón que dice Completar el Paso 1e y vaya al Paso 1f. Aparecerá la siguiente pantalla:



Esta pantalla es solo para revisión y muestra cualquier condición de salud que tengamos registrada para su hijo. Si necesita cambiar esta información, comuníquese con la enfermera de su escuela. Cuando termine de revisar la información, haga clic en el botón que dice Completar el paso 1f y vaya al Paso 2. Aparecerá la siguiente pantalla:

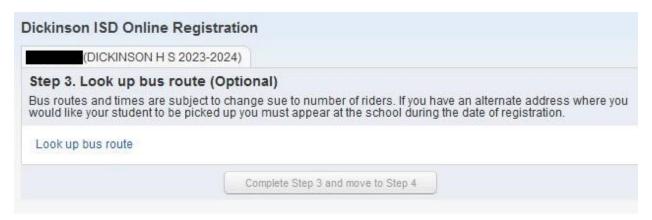


Esta es la primera de varias pantallas que son enlaces a otras páginas web. Este es un paso opcional y debe completarse para los estudiantes que participarán en nuestro programa de alimentación y nutrición. Para completar el paso, haga clic en el enlace que dice Solicitud de comidas en línea. Se abrirá una nueva página del navegador web en la aplicación de comidas.



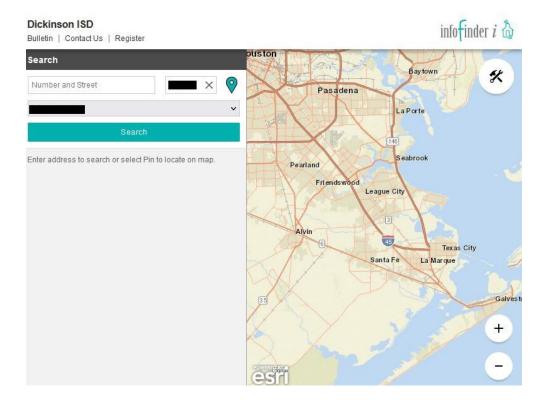
Rellene la solicitud si lo desea y cuando haya terminado, cierre la ventana del navegador. Si su hijo no va a participar en el programa de comidas, simplemente cierre el navegador.

Cuando haya terminado, haga clic en el botón que dice Completar Paso 2 y vaya al Paso 3. Aparecerá la siguiente pantalla:



Este es nuevamente un paso opcional. Al hacer clic en el enlace que dice Buscar ruta de autobús, puede determinar en qué ruta de autobús estará su hijo una vez que comience la instrucción presencial.

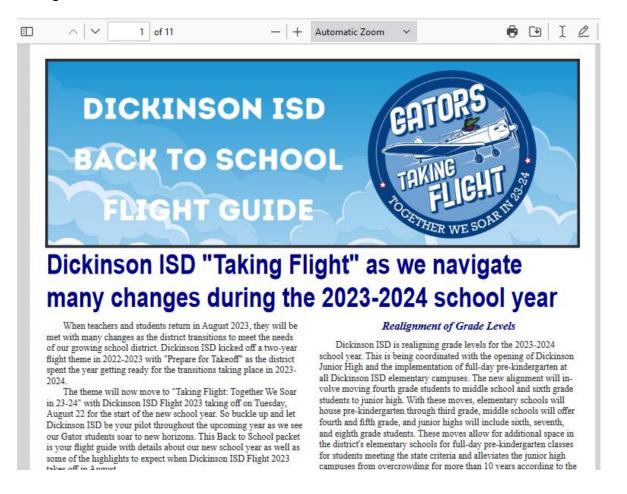
Después de hacer clic en el enlace, aparecerá la siguiente pantalla en una nueva ventana del navegador:



Debes hacer clic en el enlace incluso aunque no quieras buscar la ruta. Cuando haya terminado, haga clic en el botón que dice Completar el Paso 3 y vaya al Paso 4. Aparecerá la siguiente pantalla:



Este es un paso obligatorio. Haga clic en el enlace que dice Paquete de regreso a la escuela para revisar información importante sobre el próximo año escolar, como listas de útiles escolares, código de conducta, manuales para estudiantes y más. Cuando haga clic en el enlace, aparecerá la siguiente pantalla en una nueva ventana del navegador:



Cuando termine de revisar la información de regreso a clases, cierre la ventana del navegador. Luego haga clic en el botón que dice Completar el Paso 4 y vaya al Paso 5. Aparecerá la siguiente pantalla:



Este es un paso opcional. Tendrá que hacer clic en el enlace que dice Dickinson ISD High School Permission Slips para que se muestre la página web:





2023-2024 Dickinson ISD High School Permission Slips

* 1.	English o	r Span	ish
С) English		
O) Spanish		

Cuando haya terminado, cierre la ventana del navegador web y haga clic en el botón que dice Completar el Paso 5 y vaya al Paso 6. Aparecerá la siguiente pantalla.

Dickinson ISD Online Registration		
(DICKINSON H S 2023-2024)		
Step 6. Transportation Information (Required)	
DICKINSON INDEPENDENT SCHOOL DISTRICT		▼ View Full Scree
Transportation Information		
All drop down boxes must have selections.		
AM Transportation *How will the student arrive at school?		
<u> </u>		
If the student will ride the bus, where is the p Address- skip to PM Transportation. If riding bus to an <u>alternate location</u> , please p be an emergency contact or Daycare Provide in order to be processed. Alternate location	provide the name and add	lress (the before-school provider must lrop off information must be complete
Before School Care Provider Name		
		Tourism T
		TX
PM Transportation *How will the student leave school to go h	City ome?	State Zip C
If the student will ride the bus, where is the canddress.	lrop-off location? If Hon	ne is selected, do not fill in Alternate
·)		
If riding bus to an <u>alternate location</u> , please pan emergency contact or Davcare Provider).		

Se requiere que el estudiante llene el Formulario de información de transporte cada año.

Cuando termine, cierre la ventana del navegador y haga clic en el botón que dice Completo el Paso 6 y vaya al Paso 7. Aparecerá la siguiente pantalla:

Print	View Full Scre
(C)	KINSON INDEPENDENT SCHOOL DISTRICT
2200	STREAM THE STREET STREET THE STREET S
	Student Residency Questionnaire 2023-2024
Student Legal Name:	Phone Number:
Current Address:	
Current Address:	How long has the student lived at the current address:
City and Zip Code:	70
DISD Student ID#:	Date of Birth:
Last School Attended:	Last Date Attended:
Name of person with whom the student resides:	
Relationship to student:	<u> </u>
Signature (Type in your name to indicate signature):	Date:
() 이번 1일 1일 1일 이름 : () [[[[[[[[[[[[[[[[[[ment purposes is an offense under Section 37.10, Penal Code
	costs. IEC 23.002(3)(d). e McKinney-Vento Homeless Education Assistance Improvisormation help determine the services the student may be
	hat is owned, leased, or rented by their parent or legal guar
I Is the student's current address temporary due to loss of	f housing, economic hardship, or natural disaster? (Ex. fire
Name of Natural Disaster (if applicable	
	ives have access to utilities (running water, electricity, gas)
4. Where is the student presently living?	
Name of Hotel/Motel if living n a Hotel/Motel :	
	NATURAL PROPERTY OF THE PROPER
If living in own home, apartment, or trailer affected	d by a natural disaster briefly explain and indicate the nam
101195108-004 Particular of the contractor / 10-10-10-10-10-10-10-10-10-10-10-10-10-1	
V101744100000000	

Se requiere que su estudiante llene el Cuestionario de residencia del estudiante cada año. Lo más probable es que desee hacer clic en la opción Ver pantalla completa para ver el formulario completo e ingresar su información más fácilmente.

Cuando haya completado el formulario, haga clic en el botón Salir de pantalla completa. Cuando haya terminado, haga clic en el botón que dice Completo el Paso 7 y vaya al Paso 8. Aparecerá la siguiente pantalla:



CIS PARENT CONSENT / RELEASE OF INFORMATION School Year 2023-2024

CI19-

For english complete page 1, Si necesitas una copia en Espanol por favor preguntale al la escuela de tu hijo/a

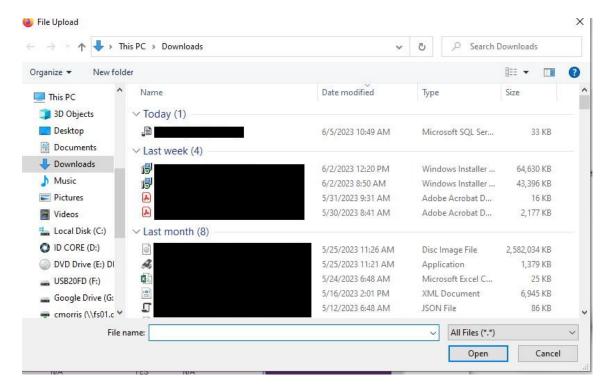
Consent to Participate:			
1. I give permission for my chi	ld (name):	to p	articipate in the Communities In Schools
(CIS) program for the 2023-2	2024 school year. Services my child	may receive include but a	re not limited to supportive
	nal support, tutoring, mentoring, enr		
	11 / 8		
	J*		
2. I give permission for my chi and determine progress.	ld to complete surveys and/or assessn	nents administered by CIS	S to guide service planning
	ent is voluntary and may be revoked stent that agencies have already acted		CIS staff, in writing, except that prior
Consent to Release of Information:			
4. I give permission for CIS to	provide and obtain the following info	ormation about my child (name):
	<u> </u>		cation Agency and/or the CIS National
Office: grade reports attendar		- 100 Table - 100 Hallan	es, identification numbers, free/reduced
	ormation, special education informat		
iunch status, neatth-related ini	ormation, special education informa-	non, interventions and ser	vices provided, and other:
400400 00 44 00 4000000 BEIOR			
5. I acknowledge that the infor	mation provided and obtained may b	e used to plan and adjust	services that will help my child, for
tracking and reporting purpos	es, and to evaluate and determine the	effectiveness of the CIS p	orogram.
223 5 85 15		5	8 5 8
6. I acknowledge that the recor	ds and information released under t	his consent will be kept co	nfidential to the extent permitted by law
and used only for the purpose			
and assu only for his purpose			
7. I acknowledge that the relea	se of records under this consent is su	bject to any limitations pl	aced by federal and state law.
	ent allows release of data for the scho luring that time for evaluation purpo		from this year will be retained for up to that will help my child.
9. I acknowledge that the recor	ds released concerning the student n	nay contain references to o	other persons (i.e., members of the
Strate and an artist and product the Pattern			
10. I understand that the data	and information collected on my chil	d including documentation	n of services provided to my child is
			rmation provided for the purposes noted
above in the CIS computer dat			
11. I acknowledge that I have t	he right to inspect or obtain a copy o	f any record released by t	his consent upon request in writing to the
	y applicable copying costs and legal l		and the state of t
		he above information and	other information noted below from the
following individuals or organ	zations:		
	Individual/Organization		Information to be Released
			Information to be Released
1	Individual/Organization		Information to be Keleased
Is my child eligible for free or reduc	ed priced lunch? YES 1	NO	
	footage of my child for marketing p		
Cro may use photograph(s) or viace	rootage or my canna for marineting p	arpesto 120 110	
My signature below gives permission f	or my child to participate in the CIS	program. My signature as	uthorizes CIS to obtain the above types
of information related to my student a	nd to provide the above types of info	rmation to the school, scho	ool district, Texas Education Agency, CIS
National Office and/or the released age	ents identified above		
•			
I release Communities In Schools and	its employees, volunteers, or agents f	rom liability for accidents	, injuries, or illnesses that may occur to
		THE ANALYSI WINDS	rily participating in the Communities In
Schools program.	r-g-min mj tima ma i didet		, r
A STATE OF THE STA			

El formulario de consentimiento de los padres de CIS solo debe completarse para los estudiantes que participaron en el programa Comunidades en las Escuelas el año pasado. Lo más probable es que desee hacer clic en la opción Ver pantalla completa para ver el formulario completo e ingresar su información más fácilmente.

Cuando haya completado el formulario, haga clic en el botón Salir de pantalla completa. Cuando haya terminado, o si no necesita completar el formulario, haga clic en el botón Completar Paso 8 y vaya a paso 9. Aparecerá la siguiente pantalla:



Este año estamos permitiendo que los padres proporcionen prueba de residencia electrónicamente. Si tiene la capacidad de escanear o tomar una foto de su documento de prueba de residencia, puede cargarlo desde esta pantalla. El documento puede estar en cualquier formato de imagen o en un documento PDF. Para cargar el documento, haga clic en el botón Examinar. Aparecerá una ventana del explorador de archivos:



Busque la carpeta que contiene su documento y, una vez seleccionada, presione el botón Abrir. Cuando haya terminado, o si no tiene una copia electrónica de su Comprobante de residencia, presiona el botón Completar paso 9 y vaya al paso 10. Tenga en cuenta que si no tiene una copia electrónica de este documento, igual tendrá que proporcionar una a la escuela de su hijo. Llame al campus para solicitar detalles sobre cuándo puede traer esto.

Después de presionar el botón Completar, verá la siguiente pantalla:

Military Connected Student Form

The Texas Legislature requires to collect data regarding students who are Military Connected. Schools must recognize and extend certain privileges to students who are military dependents and assist military dependent students in the transition process of changing schools when their military parents are

reassigned and forced to relocate.		
Student Name:	Grade: 09	Student ID:
Student Date of Birth:	School Name:	DICKINSON H S
The term "dependent", with respect to a mem member, an unmarried child of the member, at the member and is dependent on the member member unless separated by the necessity of disability or incapacitation, or under such or regulation prescribe and is not a dependent of	an unmarried pe er for over one-h f military service ther circumstan	rson who is placed in the legal custody of alf of the person's support, resides with the or to receive institutional care as a result ces as the Secretary concerned may by
Please check only one box:		
Grades K −12 Student is a dependent of an Active Duty m Marine Corps, or Coast Guard). (TEA Code 1)		nited States military(Army, Navy, Air Force,
Student is a dependent of a member of the (TEA Code 2)	e Texas Nationa	Guard (Army,Air Guard, or State Guard).
Student is a dependent of a member of a Force, Marine Corps, or Coast Guard). (TEA C		the United States military (Army, Navy, Air
Student is a dependent of a former memb military. (TEA Code 5)	er of US military	Texas National Guard, or reserves of US
Student was a dependent of a member of was killed in the line of duty. (TEA Code 6)	a military or res	erve force in the United States military who
Prekindergarten Prekindergarten student is a dependent o	f.	
 an active duty uniformed member of the an activated/mobilized uniformed mem 		. N. 1997 M. N. 1997 M

- Guard)
- · an activated/mobilized member of the Reserve components of the Army, Navy, Marine Corps, Air Force, or Coast Guard; who are currently on active duty or who were injured or killed while serving on active duty (TEA Code 4)

Student is none of the above	(TEA	Code	01
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El estado de conexión militar debe completarse para todos los estudiantes, si son o no son dependientes militares. Es posible que deba hacer clic en Ver pantalla completa para ver el formulario completo.

Complete el formulario, luego haga clic en el botón Salir de pantalla completa. A continuación, presione el botón Completar paso 10 y vaya al paso 11. Aparecerá la siguiente pantalla:

Dickinson ISD Online Registration	
(DICKINSON H S 2023-2024)	
Step 11. Migrant Survey (Required)	
	d out for all students. For ease of use you can click on the view full see the form easier. Once done you can click the exit full screen
Print	▼ Niew Full Screen
DICKINSON	
Migrant Survey	
Student Name	Local ID
Campus	
employed in the agriculture, fishing, or timber in	ral or fishing-related work (e.g., field work, canneries, lumbering,
*Have you moved between school districts and/o	r states during the last 3 years due to economic necessity?
*Do you have a child who is under the age of 22, School Equivalency (HSE/GED) and is currently	who lacks a U.S. issued high school diploma or Certificate of High not enrolled in school?
*Signature of Parent/Legal Guardian	*Date

El formulario de Encuesta Migrante debe ser completado para todos los estudiantes, si se consideran o no un estudiante migrante. Es posible que deba hacer clic en Ver pantalla completa para ver el formulario completo.

Una vez completado el formulario, salga de la pantalla completa. A continuación, haga clic en el botón Completar paso 11 y vaya al paso 12. Aparecerá la siguiente pantalla:



False Information

Please read the following information carefully before electronically signing below:

Education Code 25.002 (d)

When accepting a child for enrollment, the school district shall inform the parent or other person enrolling the child that presenting a false document or false records under this section is an offense under Section 37.10, Penal Code, and that enrollment of the child under false documents subjects the person to liability for tuition or costs under Section 25.001(h).

Education Code 25.001 (h)

In addition to the penalty provided by Section 37.10, Penal Code, a person who knowingly falsifies information on a form required for enrollment of a student in a school district is liable to the district if the student is not eligible for enrollment in the district but is enrolled on the basis of the false information. The person is liable, for the period during which the ineligible student is enrolled, for the greater of:

- (1) the maximum tuition fee the district may charge under Section 25.038; or
- (2) the amount the district has budgeted for each student as maintenance and operating expenses.

Dickinson I.S.D. may enforce these codes to the fullest extent.

I have read the preceding Education Code statements and fully understand the consequences of falsification of documentation.

Signature of Parent/Legal Gu	nrdian	Date	
Driver License/State ID Numb	oer	State	
	Complete Step 12 and move to Step 13	1	

El formulario de información falsa debe completarse para todos los estudiantes.

Cuando haya terminado, haga clic en el botón que dice Completar el Paso 12 y vaya al Paso 13. Aparecerá la siguiente pantalla:



The Texas Legislature requires that all Texas school districts collect data

regarding enrolled students who are in foster care.

If yes, STOP.

Foster Care Form

Student Date of Birth:

School Name: DICKINSON H S

Parent / Guardian Name:

Date:

Student is currently in the conservatorship of the Department of Family & Protective Services. Please attach a copy of the Texas DFPS Placement Authorization Form or a court order that designates the student is in foster care. (TEA Code 1)

Prekindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 26.201, Family Code. Please attach a copy of the Texas DFPS and CPS verification letter. (TEA Code 2)

If the student is is currently in the conservatorship of the Department of Family & Protective Services, please complete the information below:

Do not complete the remainder of this form.

Student is none of the above. (TEA Code 0)

El formulario de Cuidado de Crianza debe completarse para todos los estudiantes, estén o no en Cuidado de Crianza. Es posible que deba hacer clic en Ver pantalla completa para ver el formulario completo.

Cuando haya terminado, haga clic en el botón Salir de pantalla completa y luego haga clic en el botón que dice Completar el Paso 13 y vaya al Paso 14. Aparecerá la siguiente pantalla:



Information About Applying for Free and Reduced-Price Meals for School Year 2023-2024

The Dickinson ISD Food and Nutrition Services department makes it fast and simple to apply for free or reduced-priced meal benefits. Households may apply for meal benefits anytime during the 2023-2024 school year school beginning on Tuesday, August 1, 2023. Households seeking financial assistance for school meals are strongly encouraged to apply for meal benefits. Approved meal benefits will begin on the date of issuance and continue for the first 30 operating days of the following school year, or until a new eligibility determination has been made for the 2024-2025 school year, whichever comes first. This is to ensure that al households applying for meal benefits have time to submit a new application for the new school year. Households seeking financial assistance for school meals are required to apply for meal benefits every school year. Households may submit one application per household, per school year.

To manage cafeteria funds and monitor student accounts, please visit LunchMoneyNow.

For more information about school meals, to view menus, and to read Dickinson ISD's Board-approved charge policy, visit Dickinson ISD's Food and Nutrition Services website at https://www.dickinsonisd.org/page/cn.home.

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

2. fax:

(833) 256-1665 or (202) 690-7442; or

3. email:

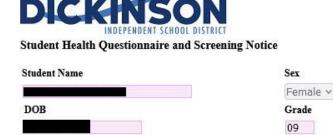
Program.Intake@usda.gov

This institution is an equal opportunity provider.

*I have read and acknowledge the information on this form and understand that I can apply for meal benefits for the 2023-2024 school year beginning on August 1, 2023, by visiting https://www.dickinsonisd.org/.

Se requiere que su estudiante llene el formulario de Comidas Gratis y a Precio Reducido cada año. Lo más probable es que desee hacer clic en la opción Ver pantalla completa para ver el formulario completo e ingresar su información más fácilmente.

Cuando termine, haga clic en el botón que dice Completar el Paso 14 y vaya al Paso 15. Aparecerá la siguiente pantalla:



The Texas Department of State Health Services Screening Guidelines:

Vision and hearing screenings take place in Pre-K, Kindergarten, 1st, 3rd, 5th, and 7th grade. A photo screening device can be used to screen students at any age for risk factors that may lead to vision disorders. Spinal screenings occur with girls in the fall of 5th and 7th grade, and with boys in the fall of 8th grade. Students will also be screened if they are new to the district or have never been previously screened. Parents are notified of screening results ONLY if follow-up is required.

Texas Risk Assessment for Type 2 Diabetes in Children:

During vision/hearing screenings of 1st, 3rd, 5th, and 7th graders, our nursing staff will assess children for the acanthosis nigricans marker, a skin condition that signals high insulin levels. Children who are positively identified with the marker undergo additional assessments of body mass index (BMI), BMI percentile, and blood pressure. Referrals are issued to the parents of these children, alerting each parent of their child's risk factors and encouraging further evaluation from a health professional.

Head Lice:

Street Address

Dickinson ISD is committed to working with families on this frustrating problem and requests that you periodically screen your child to facilitate the early detection of head lice.

School nurses screen individual children for head lice when suspected. Siblings of a child with an infestation will be screened as well. Entire class screenings will NOT be conducted, as they are not proven to be an effective means to prevent further infestation and are not recommended by the American Academy of Pediatrics. The parent will be notified if lice is found on a child

To return to school, the child must be lice-free and must be accompanied by a parent to the school nurse's office to be cleared before re-entry into the classroom.

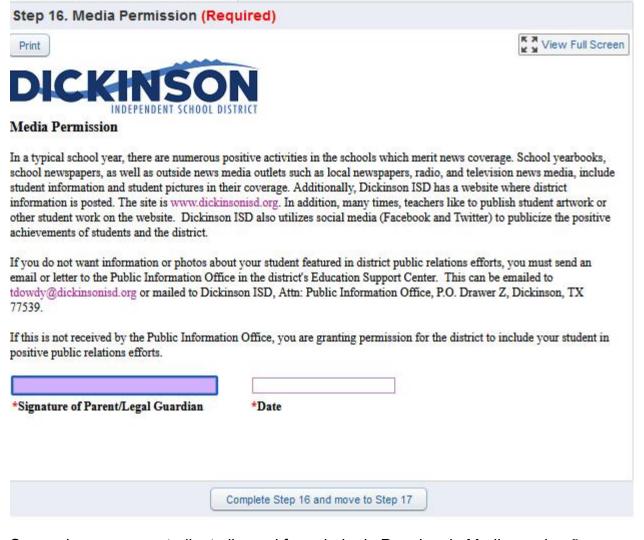
Health Questionnaire:

It is important for the health and safety of your student that school personnel have COMPLETE and CURRENT information regarding your student's health. If your child has a medical condition, or medical changes occur during the school year, it is the parent/guardian's responsibility to notify the school nurse and update this information. All forms for medical conditions must be updated every year by the student's physician. Parents are expected to share the student's health condition(s) with the student's teacher(s).

**HEALTH INFORMATION MAY BE SHARED WITH SCHOOL AND EMERGENCY PERSONNEL ON A NEED-TO-

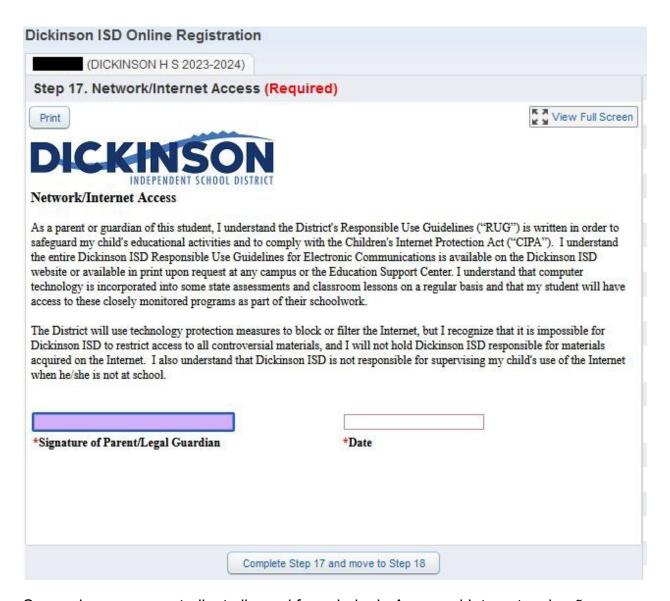
Se requiere que su estudiante llene el formulario del Cuestionario de Salud del Estudiante cada año. Lo más probable es que desee hacer clic en la opción Ver pantalla completa para ver el formulario completo e ingresar su información más fácilmente.

Cuando termine, haga clic en el botón que dice Completar el Paso 15 y vaya al Paso 16. Aparecerá la siguiente pantalla:



Se requiere que su estudiante llene el formulario de Permiso de Medios cada año.

Cuando termine, haga clic en el botón que dice Completar el Paso 16 y vaya al Paso 17. Aparecerá la siguiente pantalla:



Se requiere que su estudiante llene el formulario de Acceso al Internet cada año.

Cuando haya terminado, haga clic en el botón que dice Completar el Paso 17 y vaya al Paso 18. Aparecerá la siguiente pantalla:



Se requiere que su estudiante llene el formulario del Código de Conducta y Manuales del Estudiante cada año.

Cuando haya terminado, haga clic en el botón que dice Completar el Paso 18 y vaya al Paso 19. Aparecerá la siguiente pantalla:



s there anything you would like the school counselor to know?

tudent History

Was the student expelled or assigned to a Disciplinary Alternative Education Program (DAEP) at the time of ithdrawal from prior school/district? Did the student qualify for special education services at their last school? If yes, how did they qualify and what services were provided (mark all that apply): Learning Disability Orthopedic Impairment Speech Impairment Visual Impairment ■ Autism ☐ Emotionally Disturbed ☐ Traumatic Brain Injury Intellectual Disability Multiple Disabilities Auditory Impairment ☐ Deaf/Blind Other Health Impaired 'heck any other programs your student qualified for at their last school: 504 Services Gifted and Talented Dyslexia Bilingual ☐ ESL (English as a Second Language) Has the student ever repeated a grade? Grade(s) Repeated (Include Name of School(s) if applicable) th Grade Entry Date (if applicable) School Was the student born somewhere other than the United States of America, its territories, or military bases? If yes: Date student arrived in the USA Date student entered USA schools Number of Years in USA Schools Number of Years of Education Outside of the United States Has the student lived outside the U.S. for two or more consecutive years? If yes, indicate when and where When the student lived outside the U.S. did he/she attend school regularly? Yes, the student attended school regularly in all previous grades outside the USA Please specify No, the student missed significant portions of one or more school years as specified. Please specify grade and time period of missed school including month and year. Example: grade 2, Jan. 2013 through May 2013. Do not include periods of absence that lasted less than one month. Do not include regularly scheduled school holidays or vacations.

Se requiere que su estudiante llene el formulario Historial del estudiante cada año. Lo más probable es que desee hacer clic en la opción Ver pantalla completa para ver el formulario completo e ingresar su información más fácilmente.

Cuando haya terminado, salga de la pantalla completa y haga clic en el botón que dice Completar el paso 19 y vaya al paso 20. Aparecerá la siguiente pantalla:

Registration: 2023-2024 Prevention Programs

Dickinson ISD is dedicated to the safety of our students. It was recommended to the Dickinson ISD District Education Improvement Committee that the following curriculum be utilized to meet the state mandates to provide prevention programming on child abuse, human trafficking, family violence and dating violence. Here is the breakdown by grade level, prevention program and curriculum. The curriculum is hyperlinked to additional information on the specific grade level.

Grade	Prevention Program	Curriculum
Pre-K	Child Abuse	Second Steps
Kinder	Child Abuse	Second Steps
1st	Child Abuse	Second Steps
2nd	Child Abuse	Second Steps
3rd	Human Trafficking	PROTECT
4th	Child Abuse	Second Steps
5th & 6th	Human Trafficking	PROTECT
7th, 8th & 9th	Family & Dating Violence	The Fourth R (Unit 1 & 2 only
10th, 11th & 12th	Human Trafficking	PROTECT

Ad	ditional Resources and Information	1
Child Abuse Prevention Second Step Second Step Child Protection Unit Website Scope & Sequence Child Protection Unit for Early Learning-Grade 5 Second Step Review of Research Child Protection in Schools: A Four-Part Solution	Human & Sex Trafficking PROTECT • 3 Strands Global Foundation Website • PROTECT Overview • PROTECT Overview Video • TEKS Overview for K, 1st, 2nd, and 3rd • TEKS Overview for 4th, 5th, 6th grade • TEKS Overview for 7th & 8th grade • TEKS Overview for 9th & 10th Grade • TEKS Overview for 11th & 12th Grade	Family & Dating Violence The Fourth R The Need for School-Based Teen Dating Violence Prevention The Fourth R Brochure The Fourth R Website Parent Newsletters Fourth R Parent Webinal Series Facilitator Training Modules

For additional information, places contact the Cotor Wallace Contact at 204, 220, 6006

Revisa los programas de prevencion que estan proporcionadas para su estudiante.

Después de completar el paso final, se muestra la **Completar registro en línea**, que se muestra a continuación. Esta es una revisión de los pasos realizados durante el proceso de registro.



Haga clic en el botón Enviar registro en línea de Dickinson ISD. Al hacer clic en este botón, el registro del estudiante se marca como "Completado" y finaliza el proceso de registro en línea.

Después de hacer clic en el botón "Enviar registro en línea", se le mostrará el siguiente mensaje que indica que se completó el registro en línea:



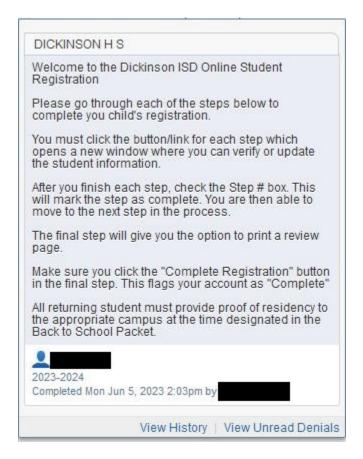
Si tiene más de un estudiante, deberá completar el proceso de registro nuevamente para cada estudiante restante.

Si necesita hacer un cambio antes de que se cierre la ventana de registro en línea:

Si encuentra que necesita hacer algún cambio antes de que se cierre la ventana de registro en línea, puede hacer clic en el enlace Registro en línea de Dickinson ISD en la columna izquierda.

Dickinson ISD Online Registration

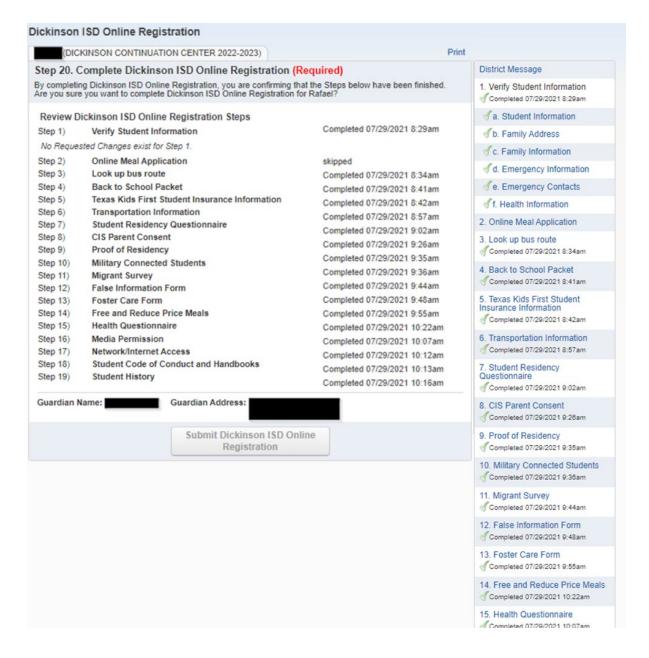
A continuación, se muestra la pantalla de registro de estudiantes en línea. Haga clic en el nombre del estudiante en la parte inferior para volver a abrir el registro en línea para ese estudiante.

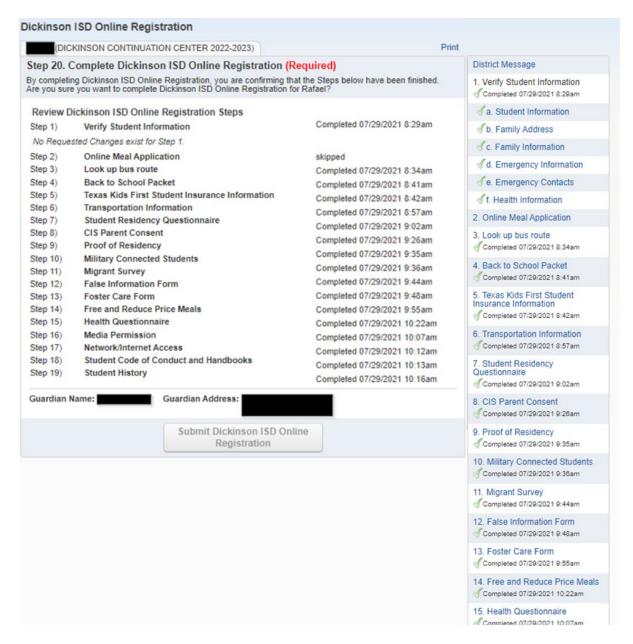


Después de hacer clic en el nombre del estudiante, aparecerá una nueva página.

Para editar un registro en línea completado, deberá hacer clic en el botón "Marcar el registro en línea de Dickinson ISD como no completado".

La página final de registro en línea se mostrará nuevamente:





haga clic en el PASO donde necesita editar la información. Haga clic en el Botón Editar paso en la parte inferior de la pantalla. Una vez que haya realizado los cambios, deberá hacer clic en el botón Paso completo en la parte inferior de la pantalla.

**Además, deberá volver a realizar el PASO FINAL. Haga clic en el botón Enviar registro en línea para finalizar el registro y marcar el registro del estudiante como completo